

L.A. Ainger Band Boosters
4/4/2019
6pm, Ainger Middle School Band Room

Board Members Present: Veronica Grannan (President), Gabrielle Extejt (Treasurer), Heather Dragon (Secretary), Gabrielle Extejt and Laura Parla (Treasurers)

Other Parents Present: Trey Creech (Communications Coordinator), Bethany Ramirez, Johanna Zalopany

- 1) Call to order at 6:02pm
- 2) Treasurer(s) Report
 - a) Treasurer(s)
 - I. Booster Account: \$13,415.63
 - II. Trip Account : \$1,192.59
- 3) Old Business
 - a) Recruitment with Elementary Schools
 - I. Suggestions to help recruit:
 - **Next year:** Band director will ask to speak/perform for 10-15 minutes directly to the parents at Registration Night.
 - The presentation would include an "All About Band" PPT and a jazz band or concert band performance.
 - Beginning Band will be offered as a first semester exploratory.
 - See section II below.
 - **This year:** Offer an instrument test drive in May in the cafeteria.
 - Students that already registered would also be invited. The process would include the "All About Band" presentation at the beginning followed by a test drive with adult clinicians.
 - Recommend computers become an exploratory class so kids can do band AND exploratory classes.
 - This is now a district decision and will likely not happen.
 - Recommend an 8 period day (41 minute classes) where kids can do band AND exploratory classes.
 - Mr. Harvey confirmed that this will not be viable.
 - II. Consider an entirely new model where Beginning Band is an Exploratory Class.
 - Beginning Band would become a semester long exploratory. The registration form would have 1-4th choice (art, beginning band, culinary, and STEAM). We would place all 1's in three sections of beginning band. We would then fill the classes with remaining 2's. Each section can have up to a max of 40 per class based off of inventory.
 - Beginners in the first semester would not have concerts. Mr. Ostrow would post recordings to the band website and send parents a link to the band website with a password to view. These students would use school instruments and the boosters would supply accessories. Their shared instruments would stay at the school and they would have their own mouthpieces checked out to each of them.
 - In December, beginners would have to decide if they want continue in band as an elective with after school rehearsals and performances. If not, they would simply be placed in another exploratory class.
 - With the exception of color instruments (tuba, euphonium, double reeds, bass clarinet, tenor and bari saxes) , students would need to rent to own or purchase their own instruments. We will need these instruments again for the following year.
 - We anticipate ~180 6th graders that will have exploratory classes next year. Band currently has 38% of the students that registers (48/128). If we took all 1's and most 2's, that would be enough to fill three sections of beginning band with 90-120 students, or 30-40 students per class.
 - Regarding funding, FAME has consistently purchased \$12k+ for new instruments every year. Our current endowment with the BGWC is \$12K, and our boosters raise \$5-6k a year. We can build on this model and purchase needed instruments and accessories to support it. It requires nothing of CCPS. This is good as CCPS has historically been extremely inconsistent with funding for music programs.
 - Mr. Ostrow thinks this is a "win-win" situation that will result in larger band numbers to fill two large concert bands and a jazz band in 7/8th grade as well as help level the student numbers in exploratory classes.
 - This idea has been presented to exploratory teachers, Mr. Konrardy (AP), and Mrs. Booher (Guidance). All of them like the plan. Mr. Ostrow has a meeting with Mr. Harvey and Mr. Konrardy on Monday.
 - b) Disney Trip Update
 - I. All of the students that paid attended.
 - II. Magic Kingdom feedback
 - Fast passes
 - This is a MUST for Disney as the lines were incredibly long.
 - Order fast passes as early as possible! Disney only allows fast passes to be set up **30 days prior to the date.**
 - To consider: If we are not doing a sight reading workshop, try to go earlier in the school year (February).
 - III. Bus Feedback
 - Aaron, our bus driver, did a GREAT job!
 - He received a check for the job and an \$80 tip for the day.
 - IV. Disney's "You're Instrumental Workshop"
 - We sight read 5-6 tunes. We recorded the Imperial March (Vader's Theme) from Star Wars as well as a selection from Frozen.

- What do we do with the video?
 - Cannot post online.
 - Will play for the school news during Homeroom.
 - Will play for this booster meeting!
 - The kids enjoyed the workshop. It has also prepared us to work towards the spring concert and highlight the qualities it takes to be a professional musician. Besides making music, the conductor also highlighted five concepts including self-confidence, the ability to stay focused, deeper listening, watching the conductor, and sight reading skills.
- c) Boca Grande Parade
- I. Mr. Ostrow met with the woman's club board members to ask for grant monies on Thursday, March 21st.
 - The presentation for the grant was well received. We received a check for the full amount. We need to use this money to purchase:
 - \$3k for new music and copy machine expenses
 - \$2,500 for instrument repair and maintenance (accessories)
 - \$2,900 for a classroom monitor
 - \$3,600 for concert uniforms
 - Cost of the GIBA pass:
 - \$132
 - Other concerns:
 - Consider drawing a map for parking and viewing for the parade route.
- 4) New Business
- a) Lock-in and Rehearsathon
 - I. A Newsletter and Google Form are being used to register students. The newsletter and google form are also posted on www.aingerband.org/news.
 - Students can sign up.
 - Currently 34.
 - Parents can sign up to chaperone. *We need 12 at all times.*
 - Currently 6 all night.
 - Currently 3 for the first half.
 - Currently 0 for the second half.
 - Parents are informed about how to donate supplies
 - Currently 8 cases of water.
 - Currently 1 case of soda.
 - Currently 9 bags of chips.
 - Currently 3 for paper plates.
 - Currently 3 for beach balls.
 - II. Supplies
 - Communication
 - Walkie Talkies provided by administration.
 - Gate
 - Table 1 – Clip Boards with Permission and Medical Form + Pens
 - Table 2 – Bag and Dress Check (School Dress Code)
 - Table 3 – Money Collector with Money Drawer and Cash for Change
 - Lights and Extension Cords
 - Cafeteria
 - Coolers (X3)
 - Need to be cleaned!
 - Ask Marcus Lopez
 - Ice
 - Will get from the gym or cafeteria icemakers the day of the lock-in
 - Table Cloth Roll from Sam's Club
 - Need 1 or two rolls
 - Napkins and Plates
 - We have enough now
 - Pizza
 - Order enough for 140 to have two slices each. Cheese and pepperoni
 - Water/Soda/Chips
 - Will pick up on Friday after we know what supplies have been donated
 - Cafeteria Stage
 - Two HDTV's
 - In Band Storage
 - Nintendo Switch with 4 Controllers (Mr. Ostrow's)
 - Borrow or order 4 more controllers?
 - Xbox or WiiU with Guitar Hero and Dance Revolution
 - To be loaned by the students
 - Videos
 - Rent or purchase from Red Box / Sam's Club
 - Must be PG-13 or lower
 - We will project the movies in the cafeteria/sound system
 - Corn Hole
 - In Band Storage
 - Board Games
 - In Band Storage
 - Teachers' Lounge
 - Popcorn + Bags
 - Iced Coffee in the lounge fridge for the adults
 - Gym

- Huge Ball
 - Smaller Volley Balls
 - White Board with Easel
 - Dry Erase Markers and an Eraser
 - Balls provided by the coaches
 - Music playlist on someone's phone (chaperone?) to be plugged into a keyboard amp
- III. Clinicians
- Pay \$75 each to work from 8:30-midnight.
 - Flute and Oboe – Beth Morrison
 - Clarinet – Les Kraus
 - Saxophones – Zachary Bunnens
 - Trumpets – Philip Eyrich
 - Horns – Susan Betz
 - Trombones/Euphoniums/Low Reeds – Kevin Devitt
 - Tubas – Yannick Innis
 - Percussion – Dennis Mikell
- IV. Facilities
- AC to be ordered with a request through admin.
 - Band Room for sleeping
 - Cafeteria for food, games, and movies
 - Gym for sports and Bottom's Down Volleyball
- V. Parent Meeting on Monday, April 8th at 6pm in the band room.
- Review the Lock-in Chaperone Duties handout
 - Campus Map
 - Review the PPT
- b) Student Awards
- I. Concert and Jazz Band medals have arrived. They will be distributed in class.
 - II. Plaques
 - Directors Award (X2) and the Jazz Award (X1)
 - Engrave at the Venice Trophy Shop.
 - Johanna Zalopany will take the plaques to the Venwood Trophy shop and have them engraved. Mr. Ostrow has provided a list of names for each plaque.
- c) Spring Concert
- I. A "Spring Concert Checklist" will go out the week of April 15th. This will include rehearsal dates and preparation information for the students and parents.
 - II. Trailer
 - Haul on the day of the concert (April 30th).
 - Meet Mr. Ostrow at 3:30pm at the trailer.
 - III. Decorations
 - The Board will decorate the stage and auditorium for the spring concert.
 - Recommend 4:20pm meet time at LBHS at the loading dock
 - Also set up the programs in the lobby.
 - Also set up a donation box with a slit in it.
 - Contact Adrea, LBHS Booster Treasurer.
 - The decorations are in G 5 ½ here at Ainger. Mr. Ostrow has the key.
 - Please place reserved seating signs out for sponsors, boosters, and administration.
 - Also, place a rope out for 100 seats on the stage right side for the band to sit in while they aren't performing.
 - IV. Programs
 - 350 to be printed on the band copy machine
 - We will include the "Note Worthy" note as an insert and as parents to place them in the lobby "donations" drop.
 - The script will recommend that everyone give something in the form of a nice note to their child/band, a donation, or both.
 - Gabrielle Extejt and Bethany Ramirez (Lopez) will hand out at 6pm.
 - V. Script
 - Mr. Harvey will conduct the welcome.
 - Mr. Eyrich will narrate the concert script.
 - Mr. Ostrow will conduct awards and give a "state of the band" speech.
 - The board will be asked to stand to receive thanks.
 - We need to advertise to come to our next meeting for potential board members.
- 5) Good of the Order?
- a) We are postponing elections until May so we can pick up more parents after the Band Lock-in and Spring Concert.
 - b) The treasurers will need to switch over the names on the account / cards in May ASAP.
- 6) Closing Time
- a) 7:54pm
- 7) Next Meeting Date/Time/Place
- a) Thursday, May 9th at 6pm