# L.A. Ainger Band Boosters <br> 10/08/2020 <br> 6:30pm, Virtual Google Meet 

Board Members Present: Veronica Grannan (President), Jennifer Heeg (Secretary), and Kathy Mortensen (Treasurer)
Other Parents Present: Amanda McGinty (Communications Coordinator)

There was no meeting for the month of September due to personal reasons with Mr. Ostrow
Meeting Called to Order at 6:30pm

1) Treasurer(s) Report
a) Treasurer(s) Report
I. Booster Account: $\$ 5,938.77$ as of $5 / 7 / 2020-$ EB\&T
II. Trip Account: $\$ 1,433.85$ as of $5 / 7 / 2020$ - EB\&T
b) Internal School Band Account
I. Referendum Account: \$0

- Paid for Summer Instrument Cleaning and a PA System for the Cafeteria

2) Old Business (May Review)
a) Band Scheduling
I. Periods 1-3 is in the Cafeteria and spaced out

- P1 Jazz Band - 27 students with full instrumentation
- P2 Advanced Band - 36 students with full instrumentation (missing bassoon)
- P3 Intermediate Band - 37 students with full instrumentation (missing euphonium and bassoon)
II. Periods 5-7 are in the Band Room and spaced out
- P5 Beginning Band - 27 students
- P6 Beginning Band -23 students
- P7 Percussion Ensemble - 13 students
b) Covid Considerations
I. Review the slideshow for COVID considerations
- These were also posted to the school website and sent to band parents via Remind.

3) New Business
I. Performance Considerations

- Performing Ensembles:
- Beginning Band (50 students)
- 7 flutes, 15 clarinets, 13 trumpets, 13 trombones
- Some Percussion Ensemble students can perform with them for concerts.
- Intermediate ( 37 students) and Advanced Band ( 36 students)
- 11 flutes, 2 oboes, 18 clarinets, 4 altos, 2 tenors, 1 bari sax, 1 bass clarinet
- 9 trumpets, 5 horns, 9 trombones, 4 euphoniums, 8 tubas
- Some Percussion Ensemble students can perform with them for concerts.
- Jazz Band (27 students)
- Every part is covered and/or doubled. This ensemble can stand alone.
- Percussion Ensemble (13 students)
- This ensemble can stand alone. Students will also perform along with the concert bands.
- Rehearsal/Performance
- Two options for a Winter Concert in December
- Students rehearse together after school in the cafeteria and record a performance.
- One rehearsal for the IB/AB
- One rehearsal for the BB
- Students perform a live concert outdoors somewhere:
- All Bands
- Football stadium at LBHS with $25 \%$ capacity
- The bus loop track
- The parents prefer this one!
- For the Spring Concert in, we hope to perform at the LBPAC
- Other Performance Opportunities
- VOLUNTARY Veterans Day Parade with LBHS
- What: $8^{\text {th }}$ graders march and perform with the LBHS Marching Mantas. Parents would drive them to the event and pick them up.
- When: Saturday, November $21^{\text {st }}$.
- Other:
- In addition to the marching song, at the end or beginning, students would perform the National Anthem.
- It will form-up/stage from Charlotte Beach Complex located at the end of Harbor Boulevard. A map will be provided along with a newsletter. Kick off at 9am.
- Details TBA.

Jazz MPA for $7 / 8^{\text {th }}$ Grade Students

- What: Students would be bussed over to NPHS to perform together for a rating with comments by a professional judging panel.
- When: Currently scheduled for February 9-11 $1^{\text {th }}$ at North Port High School.
- This is an FBA Sponsored event.

Solo and Ensemble for 7/8 ${ }^{\text {th }}$ Grade Students

- What: Students would perform a solo with an accompanist for a judge at a high school. Students receive feedback from the professional musician and are rated. Students earn medals for "superior" performances.
- When: This event is currently scheduled for February 19-20 at Braden River HS in Manatee County.
- This is an FBA Sponsored event.
- Concert MPA for $7 / 8^{\text {th }}$ Grade Students
- What: Students would be bussed over to Venice High School to perform together for a rating with comments by a judging and sight-reading panel.
- When: Currently scheduled for March $31^{\text {st }}$ or April $1^{\text {st }}$ at Venice High School.
- This is an FBA Sponsored event.
II. Curriculum
- Review Lesson Plans

Posted on the Teacher Page under Mr. Ostrow and in your child's Google Classroom

- Grading
- $50 \%$ Google Classroom with $50 \%$ Performance Assessment. Typically 1 or 2 of each per week.
- Absences
- Many students have been absent so far this year. As such, students will be able to make up all Google Classroom assignments before grades are due for the quarter. The overall percentage is posted in FOCUS on the $4^{\text {th }}$, and $9^{\text {th }}$ week of each quarter. To see a more accurate percentage, please check your child's Google Classroom class.
- Students that miss performance assessments will also be able to make up any missed pass offs in the $9^{\text {th }}$ week of each quarter.
III. Purchase Requests
- Masks

The county ordered masks for all of the band programs. It took 5 weeks to arrive and did not work! We have a temporary fix.

- YouTube subscription for the Band
- We watch model musician videos for the first 13 minutes of class on Monday's, Wednesday's, and Friday's.
- This is especially nice when students' Chromebook internet does not work.
- The IPad screen is cracked!

4) Good of the Order?
a) The kids and Mr. Ostrow feel safe and we are MAKING MUSIC!
5) Closing Time
a) $7: 26 \mathrm{pm}$
6) Next Meeting Date/Time/Place
a) Thursday, November $5^{\text {th }}$ at $6: 30 \mathrm{pm}$
